Graph Inference with Imperfect Edge Classifiers

Michael W. Trosset

Department of Statistics

Indiana University

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The Smartest Guys in the Room

FERC posted 1.5 million email messages from Enron users. This corpus suffered from document integrity problems and included sensitive/private information. CMU distributed an improved corpus of 517,431 messages from 150 Enron users (184 email addresses) in 1999–2002 (189 weeks). A subset of 5000 messages sent in 2001 were manually indexed by Murray Browne & Ben Signer and partitioned into the following topics:

CA-analysis (304)	Daily-business (1595)	Downfall-newsfeed (48)	9-11 (29)
CA-bankruptcy (36)	Education (92)	Broadband (26)	9-11-Analysis (30)
CA-utilities (116)	EnronOnline (271)	Federal-gov (85)	Dynegy (7)
CA-crisis-legal (109)	Kitchen-daily (37)	FERC-DOE (219)	Sempra (16)
CA-enron (699)	Kitchen-fortune (11)	College Football (100)	Duke (17)
CA-federal (61)	Energy-newsfeed (332)	Pro Football (6)	El Paso (34)
Newsfeed-CA (190)	General-newsfeed (48)	India-General (38)	Pipelines (17)
CA-legis (181)	Downfall (158)	India-Dabhol (79)	World-energy (25)

Priebe and collaborators have proposed scan statistics for detecting anomalies in time-evolving graphs and hypergraphs. Grothendieck, Priebe, and Gorin (2010) developed some theory for a much simpler task, recently extended by Brinda, Jain, and Trosset (2011).

Experiments on Random Graphs

Consider a random graph with ν vertices. An edge connects vertices i & j with unknown probability π_{ij} . An edge possesses attribute k with unknown conditional probability c_k . We test simple hypotheses about (π, c) .

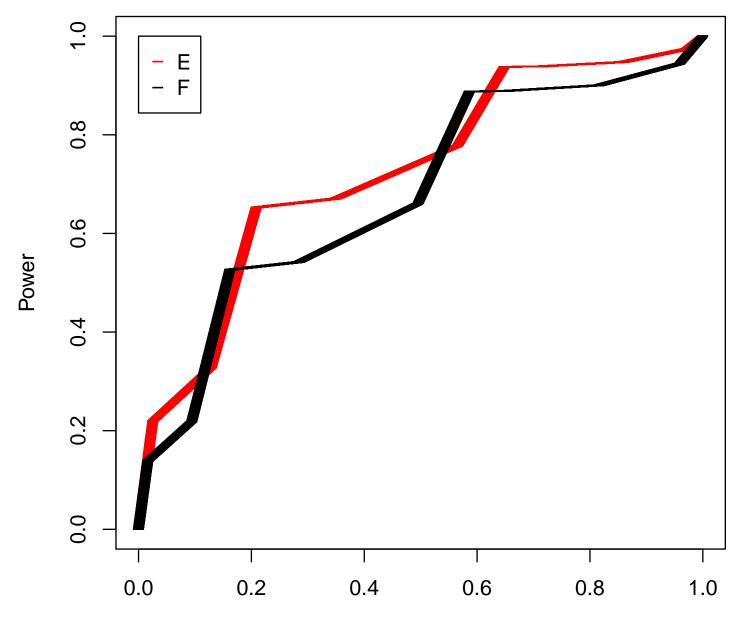
Assuming that the attributes of the edges are known, GPG derived the most powerful test, ϕ_* , for the special case of an Erdös-Renyi graph ($\pi_{ij} = \bar{\pi}$).

We observe edges, but not attributes. Instead, we observe output from a fallible classifier with known confusion matrix $E = [e_{k\ell}]$, where $e_{k\ell}$ is the probability that an edge of type k will be classified as an edge of type ℓ . Note that E is stochastic.

Using classified edge attributes degrades the performance of ϕ_* . How is the performance of ϕ_* affected by the performance of the classifier?

Example (Shantanu Jain): $\nu = 3$, $H_0: (\bar{\pi}, c) = (0.60, 0.65)$ vs $H_1: (\bar{\pi}, c) = (0.90, 0.95)$,

$$E = \begin{bmatrix} 0.7 & 0.3 \\ 0.1 & 0.9 \end{bmatrix} \text{ and } F = \begin{bmatrix} 0.6 & 0.4 \\ 0.1 & 0.9 \end{bmatrix}$$



significance level alpha

MP Tests with Fallible Classifiers

For simple hypotheses, the most powerful (MP) test can be determined by application of the Neyman-Pearson Lemma.

Note that the MP test depends on the classifier. In particular, if the classifier is fallible then ϕ_* is not MP.

Given a significance level α , we denote the MP level- α test with a classifier having confusion matrix E by $\phi_E(\cdot; \alpha)$, and the corresponding probability of a Type II error by $\beta_E(\alpha)$.

We investigate how the performance of the classifier affects the power of the test.

Do Better Classifiers Entail Better Tests?

One must be careful about how one compares classifiers. A classifier with

$$F = \begin{bmatrix} 0 & 1 \\ 1 & 0 \end{bmatrix}$$
 is just as good as a classifier with $E = \begin{bmatrix} 1 & 0 \\ 0 & 1 \end{bmatrix}$

because a test based on F can simply reverse the attribute assignments and then proceed as though it was based on E.

Suppose that $e_{kk} \ge e_{k\ell}$ and $f_{kk} \ge f_{k\ell}$. For such classifiers, we define the following partial ordering of confusion matrices:

$$E \succ F$$
 if and only if $e_{k\ell} \leq f_{k\ell} \ \forall \ k \neq \ell$

We undertook this investigation with the hope of demonstrating that

$$E \succ F$$
 entails $\beta_E(\alpha) \leq \beta_F(\alpha)$.

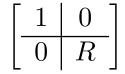
Comparison of Experiments

There are ν vertices, hence $\mu = \nu(\nu - 1)/2$ possible edges and $N = (K + 1)^{\mu}$ possible outcomes. Our experiment (testing simple hypotheses using E) is completely characterized by a $2 \times N$ stochastic matrix P.

Following Blackwell & Girshick (1954), the experiment P is more informative than the experiment Q ($P \supset Q$) iff there exists a stochastic matrix M such that PM = Q. Furthermore, $P \supset Q$ iff for every significance level α the MP level- α test for P is more powerful than than the MP level- α test for Q.

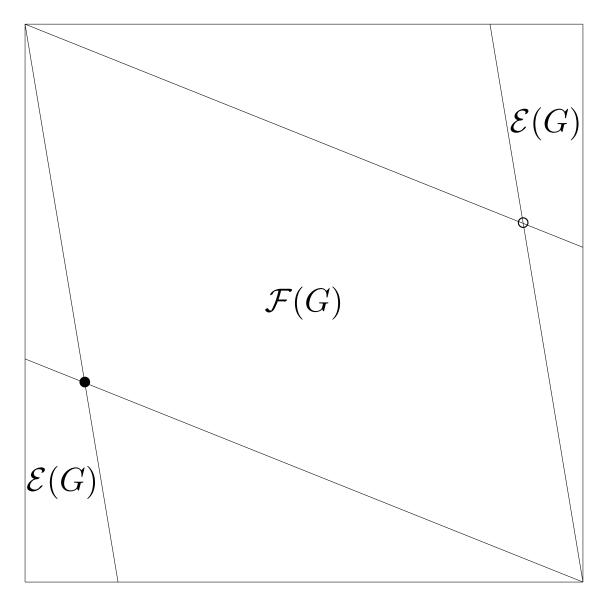
Theorem: If $E \supset F$, then $\beta_E(\alpha) \leq \beta_F(\alpha)$ for every $\alpha \in [0, 1]$.

Proof: Let P and Q denote the experiments associated with E and F. Then $P(BU_1BU_2\cdots BU_{\mu}) = Q$, where B is a block diagonal stochastic matrix having blocks of



and U_1, \ldots, U_{μ} are suitable permutation matrices.

Example: $\{\mathbf{F} : \mathbf{G} \supset \mathbf{F}\}$ and $\{\mathbf{E} : \mathbf{E} \supset \mathbf{G}\}$



K = 2 edge attributes, error probabilities $g_{12} = 3/28$ and $g_{21} = 10/28$.

Counterexample to Conjecture

Consider the confusion matrices

$$E = \begin{bmatrix} 0.5 & 0.1 & 0.4 \\ 0.1 & 0.5 & 0.4 \\ 0.3 & 0.3 & 0.4 \end{bmatrix} \text{ and } F = \begin{bmatrix} 0.48 & 0.11 & 0.41 \\ 0.10 & 0.50 & 0.40 \\ 0.30 & 0.30 & 0.40 \end{bmatrix}.$$

There is no R for which ER = F.

Suppose that $\pi_{ij} = \bar{\pi}$ and we test $H_0: (\bar{\pi}, c) = (6, 4, 4, 4)/12$ versus $H_1: (\bar{\pi}, c) = (9, 2, 2, 8)/12$ using either E or F. For $\nu = 2$, the experiments are characterized by the stochastic matrices

$$P = \begin{bmatrix} 40 & 12 & 12 & 24 \\ 20 & 9 & 9 & 24 \end{bmatrix} / 80 \text{ and } Q = \begin{bmatrix} 1200 & 352 & 364 & 484 \\ 600 & 534 & 543 & 723 \end{bmatrix} / 2400.$$

There does not exist a stochastic matrix M for which PM = Q. Hence, P is not more informative than Q and therefore there exists $\alpha \in [0,1]$ for which $\beta_E(\alpha) > \beta_F(\alpha)$.

References and Acknowledgments

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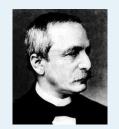
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David Brinda earned an M.S. in Applied Statistics at Indiana University and is currently a Ph.D. student in Statistics at Yale University.

Shantanu Jain is currently a Ph.D. student in Computer Science at Indiana University.

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"The wealth of your practical experience with sane and interesting problems will give to mathematics a new direction and a new impetus."





- Leopold Kronecker to Hermann von Helmholtz -



Paraphrased Quote

The wealth of Carey's practical experience with sane and interesting problems has given to Michael's mathematics a new direction and a new impetus.